



TRAVELERS REST HIGH

301 N. Main St.

Travelers Rest, South

| | | |
|-----------------------|------------------------|--------------|
| Grades | 9-12 High School | |
| Enrollment | 1,246 Students | |
| Principal | Louis E. Lavelly, Jr. | 864-355-0000 |
| Superintendent | Dr. Phinnize J. Fisher | 864-355-8860 |
| Board Chair | Megan Hickerson | 864-288-8363 |

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|----------------|
| 2010 | Good | At-Risk |
| 2009 | Average | Excellent |
| 2008 | Below Average | Good |
| 2007 | At-Risk | At-Risk |
| 2006 | Good | At-Risk |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

| | | | | |
|-----------|------|---------|---------------|---------|
| Excellent | Good | Average | Below Average | At-Risk |
| 4 | 16 | 13 | 0 | 0 |

* Ratings are calculated with data available by 09/29/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

| | Our High School | | | High Schools with Students Like Ours | | |
|------------------------|-----------------|-------|-------|--------------------------------------|-------|-------|
| Percent | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| Passed 2 subtests (%) | 71.8% | 72.5% | 79.2% | 82.5% | 77.8% | 81.2% |
| Passed 1 subtest (%) | 13.2% | 13.3% | 8.7% | 10.0% | 12.0% | 10.4% |
| Passed no subtests (%) | 15.0% | 14.2% | 12.1% | 7.7% | 10.2% | 8.6% |

HSAP Passage Rate by Spring 2010

| | Our High School | High Schools with Students Like Ours |
|---------|-----------------|--------------------------------------|
| Percent | 87.7% | 91.1% |

Four-Year Cohort Graduation Rate

| | Our High School | | High Schools with Students Like Ours | |
|--|-----------------|-------|--------------------------------------|-------|
| | 2009* | 2010 | 2009* | 2010 |
| Number of Students in Four-Year Cohort | 315 | 320 | 341 | 334 |
| Number of Graduates in Cohort | 217 | 197 | 253 | 244 |
| Rate | 68.9% | 61.6% | 74.8% | 74.3% |

*Used to calculate current AYP.

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our High School | High Schools with Students Like Ours* |
|---|-----------------|---------------------------------------|
| Algebra 1/Math for the Technologies 2 | 89.1% | 76.1% |
| English 1 | 76.1% | 70.4% |
| Physical Science | 64.2% | 61.7% |
| US History and the Constitution | 75.5% | 47.9% |
| All Tests | 75.0% | 63.6% |

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=1,246) | | | | |
| Retention rate | 4.7% | Down from 8.1% | 2.9% | 3.7% |
| Attendance rate | 95.2% | Down from 95.5% | 95.4% | 95.4% |
| Eligible for gifted and talented | 17.5% | Up from 14.6% | 16.3% | 12.4% |
| With disabilities other than speech | 12.1% | Down from 15.4% | 12.5% | 12.8% |
| Older than usual for grade | 11.8% | Up from 9.1% | 7.7% | 9.1% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.8% | Down from 0.9% | 1.5% | 1.1% |
| Enrolled in AP/IB programs | 23.2% | Down from 33.3% | 18.2% | 13.1% |
| Successful on AP/IB exams | 61.3% | Up from 49.3% | 59.1% | 50.4% |
| Eligible for LIFE Scholarship | 30.9% | Up from 28.3% | 31.7% | 30.4% |
| Annual dropout rate | 3.8% | Down from 7.2% | 3.5% | 3.1% |
| Career/technology students in co-curricular organizations | 14.5% | Up from 10.8% | 1.4% | 2.2% |
| Enrollment in career/technology courses | 604 | Down from 700 | 572 | 424 |
| Students participating in work-based experiences | 4.0% | Down from 16.4% | 11.7% | 11.7% |
| Career/technology students attaining technical skills | 74.3% | Down from 78.3% | 79.6% | 78.7% |
| Career/technology completers placed | 100.0% | No Change | 99.1% | 98.5% |
| Teachers (n=70) | | | | |
| Teachers with advanced degrees | 68.6% | Up from 68.4% | 63.8% | 60.4% |
| Continuing contract teachers | 91.4% | Up from 83.5% | 80.0% | 76.6% |
| Teachers with emergency or provisional certificates | 1.6% | Up from 1.4% | 4.9% | 6.5% |
| Teachers returning from previous year | 86.7% | Down from 89.1% | 87.5% | 86.8% |
| Teacher attendance rate | 97.0% | Up from 94.8% | 96.1% | 95.8% |
| Average teacher salary* | \$48,542 | Up 2.3% | \$48,602 | \$47,390 |
| Professional development days/teacher | 21.6 days | Up from 20.9 days | 10.0 days | 10.0 days |
| School | | | | |
| Principal's years at school | 8.0 | Up from 7.0 | 5.0 | 4.0 |
| Student-teacher ratio in core subjects | 30.8 to 1 | Up from 26.5 to 1 | 28.8 to 1 | 25.8 to 1 |
| Prime instructional time | 92.0% | Up from 89.8% | 91.1% | 90.1% |
| Dollars spent per pupil** | \$6,580 | Up 3.8% | \$7,436 | \$7,974 |
| Percent of expenditures for teacher salaries** | 60.7% | Up from 57.2% | 54.8% | 55.4% |
| Percent of expenditures for instruction** | 62.7% | Up from 59.1% | 60.2% | 60.4% |
| Opportunities in the arts | Excellent | No Change | Excellent | Excellent |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 96.1% | Up from 95.7% | 93.6% | 96.0% |
| Character development program | Good | No Change | Good | Good |
| Modern language program assessment | N/A | N/A | Excellent | Average |
| Classical language program assessment | N/A | N/A | N/A | Average |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

| | HSAP Passage Rate by Spring 2010 | | End of Course Tests Passage Rate | | On-time Graduation Rate, 2010 | | |
|----------------------------|----------------------------------|-------|----------------------------------|-------|-------------------------------|-------|-------------------|
| | n | % | t | % | n | % | Met AYP Objective |
| All Students | 236 | 87.7% | 1184 | 75.0% | 320 | 61.6% | No |
| Gender | | | | | | | |
| Male | 136 | 84.6% | 631 | 76.5% | 183 | 56.3% | N/A |
| Female | 100 | 92.0% | 553 | 73.2% | 137 | 68.6% | N/A |
| Racial/Ethnic Group | | | | | | | |
| White | 194 | 91.8% | 950 | 78.4% | 267 | 63.7% | N/A |
| African American | 31 | 71.0% | 177 | 55.9% | 40 | 55.0% | N/A |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | 48 | 75.0% | 10 | 50.0% | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Disability Status | | | | | | | |
| Disabled | 23 | 56.5% | 109 | 53.2% | 28 | 50.0% | N/A |
| Migrant Status | | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English Proficiency | | | | | | | |
| Limited English Proficient | N/A | N/A | 38 | 78.9% | N/A | N/A | N/A |
| Socio-Economic Status | | | | | | | |
| Subsidized meals | 73 | 78.1% | 520 | 67.1% | 110 | 49.1% | N/A |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable

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Report of Principal and School Improvement Council

We are very proud of the outcomes achieved in the 2009-2010 school year at Travelers Rest High School. Despite unprecedented budgetary challenges, TRHS has maintained a singular focus on student achievement and success. With outstanding support from the community, PTSA, and SIC, we work together to provide an outstanding educational experience for the TRHS student body.

Targeted efforts to provide an academically challenging curriculum continues to be a valuable opportunity afforded our students. Providing the International Baccalaureate Middle Years and Diploma Programs, as well as eight Advanced Placement classes, sets our students on a path of academic preparedness for college. We just celebrated the fifth year anniversary of the IB program, with a record number of students participating and earning college credit. As a result of these and other efforts to bolster academic success, our students were in the top twenty percent of schools in ACT scores, the number of students passing End of Course Exams increased, the number of students passing the exit exam on their first try increased for the third consecutive year, and our graduation rate increased by nearly seven percent. Our seniors continued to excel earning \$2.5 million in scholarships, with a second year of double-digit Palmetto Fellow Scholarship winners.

Just as important as academic rigor, are our efforts to support students struggling to maintain academic standing. This year, the Graduate Greenville program was implemented, providing a full-time Graduation Coach to work with ninth grade students most at-risk for dropping out. In addition, we continue with great success, to provide non-traditional learning opportunities resulting in an increase in the number of students graduating. These efforts include HSAP remediation, Twilight School, free credit recovery opportunities, and virtual classes.

As always, extracurricular activities continued to enhance the school experience. We are proud to have the girl's basketball Greenville County, 3A, and Gatorade Player of the Year, North-South game participants from all three sports seasons, and several all- state athletes. In a unique collaboration between the Business Education and IB programs, a team of two students finished second in the nation in a business/marketing competition. The fine arts program continues to win awards, with symphonic band receiving all superior ratings at the state festival, theatre winning local and state awards, and qualifying for the national competition. The student body demonstrated character and commitment to the community by raising over \$35,000 for local charities. Student Council was named a South Carolina Gold Level Honor Council for the sixth consecutive year and was awarded a National Gold Level Honor Council award for the second time, one of only three schools in South Carolina to receive this honor.

As educators, parents, and community members, we feel the students of TRHS are provided superior educational and extracurricular opportunities. Our faculty and staff, in partnership with our community, are committed to achieving this goal. Please feel free to contact the school if you have any questions, comments, or suggestions.

Tobi Swartz, SIC Chair and Lou Lavelly, Principal

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 56 | 213 | 8 |
| Percent satisfied with learning environment | 85.7% | 83.1% | I/S |
| Percent satisfied with social and physical environment | 98.2% | 86.8% | I/S |
| Percent satisfied with school-home relations | 89.1% | 92.0% | I/S |

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Adequate Yearly Progress

NO

This school met 13 out of 20 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

| School Improvement Key | |
|------------------------|---|
| NI | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice. |
| CSI | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services. |
| CA | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action. |
| RP | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| R | Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services. |
| DELAY | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay." |
| HOLD | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold." |

| Teacher Quality Data | | | |
|---|--------------|-----------------|---------------------|
| | Our District | | State |
| Classes in low poverty schools not taught by highly qualified teachers | 1.7% | | 1.9% |
| Classes in high poverty schools not taught by highly qualified teachers | 1.2% | | 5.6% |
| | Our School | State Objective | Met State Objective |
| Classes not taught by highly qualified teachers | 11.5% | 0.0% | No |

Abbreviations for Missing Data

HSAP Performance By Group

| | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced* | District % Proficient or Advanced* | State % Proficient or Advanced* | Performance Objective Met | Participation Objective Met |
|---|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|------------------------------------|---------------------------------|---------------------------|-----------------------------|
| English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced) | | | | | | | | | | | |
| All Students | 293 | 98.6 | 12.6 | 26.6 | 30.6 | 30.2 | 69.8 | 71.3 | 65.9 | No | Yes |
| Male | 152 | 97.4 | 16.2 | 28.9 | 26.1 | 28.9 | 62.7 | 66 | 60.8 | N/A | N/A |
| Female | 141 | 100 | 8.8 | 24.3 | 35.3 | 31.6 | 77.2 | 76.7 | 71 | N/A | N/A |
| White | 238 | 98.7 | 9.8 | 24.4 | 32.4 | 33.3 | 73.3 | 81.9 | 77.5 | Yes | Yes |
| African American | 40 | 100 | 27.5 | 35 | 25 | 12.5 | 52.5 | 49.4 | 49.7 | Yes | Yes |
| Asian/Pacific Islander | 4 | I/S | I/S | I/S | I/S | I/S | I/S | 80.4 | 80.2 | I/S | I/S |
| Hispanic | 11 | 90.9 | 22.2 | 44.4 | 0 | 33.3 | 55.6 | 58 | 56.8 | I/S | I/S |
| American Indian/Alaskan | N/A | I/S | I/S | I/S | I/S | I/S | I/S | I/S | 65.9 | I/S | I/S |
| Disabled | 43 | 100 | 52.4 | 35.7 | 9.5 | 2.4 | 21.4 | 24.8 | 21.3 | No | Yes |
| Migrant | N/A | I/S | I/S | I/S | I/S | I/S | I/S | N/A | I/S | N/A | N/A |
| Limited English Proficient | 4 | I/S | I/S | I/S | I/S | I/S | I/S | 49.7 | 47.3 | I/S | I/S |
| Subsidized meals | 121 | 98.3 | 25 | 32.1 | 23.2 | 19.6 | 52.7 | 52.9 | 51.5 | No | Yes |

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

| | | | | | | | | | | | |
|----------------------------|-----|------|------|------|------|------|------|------|------|-----|-----|
| All Students | 293 | 97.6 | 17.8 | 31.3 | 28 | 22.9 | 61.5 | 64.6 | 62.3 | No | Yes |
| Male | 152 | 97.4 | 21.1 | 28.9 | 25.4 | 24.6 | 58.5 | 64.8 | 61.7 | N/A | N/A |
| Female | 141 | 97.9 | 14.3 | 33.8 | 30.8 | 21.1 | 64.7 | 64.3 | 63 | N/A | N/A |
| White | 238 | 97.9 | 15.2 | 30.5 | 29.1 | 25.1 | 65.5 | 76.1 | 75 | No | Yes |
| African American | 40 | 97.5 | 33.3 | 35.9 | 20.5 | 10.3 | 38.5 | 38.6 | 44 | I/S | Yes |
| Asian/Pacific Islander | 4 | I/S | I/S | I/S | I/S | I/S | I/S | 86.3 | 85.5 | I/S | I/S |
| Hispanic | 11 | 90.9 | 22.2 | 44.4 | 11.1 | 22.2 | 44.4 | 53.9 | 56.7 | I/S | I/S |
| American Indian/Alaskan | N/A | I/S | I/S | I/S | I/S | I/S | I/S | I/S | 62.5 | I/S | I/S |
| Disabled | 43 | 100 | 59.5 | 31 | 9.5 | 0 | 21.4 | 22.7 | 22.1 | No | Yes |
| Migrant | N/A | I/S | I/S | I/S | I/S | I/S | I/S | N/A | I/S | N/A | N/A |
| Limited English Proficient | 4 | I/S | I/S | I/S | I/S | I/S | I/S | 50.9 | 52.6 | I/S | I/S |
| Subsidized meals | 121 | 97.5 | 29.7 | 35.1 | 22.5 | 12.6 | 44.1 | 46.2 | 48.1 | No | Yes |

Physical Science (End-of-Course Test performance by Group)

| | | | | | | | | | | | |
|----------------------------|-----|------|------|------|------|------|------|-----|-----|-----|-----|
| All Students | 295 | 90.2 | 46.6 | 24.1 | 15.8 | 13.5 | 29.3 | N/A | N/A | N/A | N/A |
| Male | 152 | 87.5 | 36.8 | 27.1 | 18.0 | 18.0 | 36.1 | N/A | N/A | N/A | N/A |
| Female | 143 | 93.0 | 56.4 | 21.1 | 13.5 | 9.0 | 22.6 | N/A | N/A | N/A | N/A |
| White | 240 | 92.1 | 42.1 | 25.3 | 16.7 | 15.8 | 32.6 | N/A | N/A | N/A | N/A |
| African American | 40 | 82.5 | 78.8 | 12.1 | 9.1 | 0.0 | 9.1 | N/A | N/A | N/A | N/A |
| Asian/Pacific Islander | 4 | I/S | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Hispanic | 11 | 72.7 | 37.5 | 37.5 | 12.5 | 12.5 | 25.0 | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | I/S | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Disabled | 43 | 60.5 | 65.4 | 26.9 | 3.8 | 3.8 | 7.7 | N/A | N/A | N/A | N/A |
| Migrant | N/A | I/S | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Limited English Proficient | 8 | I/S | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Subsidized meals | 122 | 81.1 | 60.6 | 18.2 | 11.1 | 10.1 | 21.2 | N/A | N/A | N/A | N/A |

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

Two-Year HSAP Trend Data

| | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced* | District % Proficient or Advanced* | State % Proficient or Advanced* |
|--|-------------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|------------------------------------|---------------------------------|
|--|-------------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|------------------------------------|---------------------------------|

English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

| | | | | | | | | | | |
|--------------|------|-----|------|------|------|------|------|------|------|------|
| All Students | 2009 | 335 | 99.1 | 13.4 | 28.4 | 34.4 | 23.8 | 69.1 | 66.9 | 61.8 |
| | 2010 | 293 | 98.6 | 12.6 | 26.6 | 30.6 | 30.2 | 69.8 | 71.3 | 65.9 |

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

| | | | | | | | | | | |
|--------------|------|-----|------|------|------|------|------|------|------|------|
| All Students | 2009 | 334 | 99.4 | 22.5 | 27.5 | 25.6 | 24.4 | 61.6 | 64.7 | 62.7 |
| | 2010 | 293 | 97.6 | 17.8 | 31.3 | 28 | 22.9 | 61.5 | 64.6 | 62.3 |

* Adjusted to account for natural variation in performance.